

**MISREPRESENTING FACTS**  
**Honor Code Definitions II. C. (11)**

Misrepresenting facts about one's self or another for the purpose of obtaining an advantage, either academic or financial, or for the purpose of injuring another student academically or financially, including providing false grades for resumes for placement use.

| SEMESTER    | OFFENSE   | FACULTY OR HONOR COUNCIL DECISION | SANCTION   |
|-------------|---|-----------------------------------|--|
| Fall 2020   | Student misrepresented facts to the professor to move Test 2 to a later time than scheduled.  | Faculty Decision                  | Received a "0" for the test.   |
| Fall 2020   | Student misrepresented facts to the professor in Music claiming student had submitted an online exam before the deadline and the responses were not recorded when, in fact, student had not taken the exam.         | Faculty Decision                  | Student received a "0" for the exam and will not be allowed to make up the exam.   |
| Fall 2020   | Student asked the professor to move their Math test to another time, falsely claiming that student had to take another exam at the time the Math test was offered.  | Faculty Decision                  | Student received an "F" for the course.  |
| Fall 2020   | In communications to University officials about how the professor for Economic handled the student's request to extend the due date of a quiz, student misrepresented facts in order to gain an academic advantage. | Faculty Decision                  | Student received a "0" for the exam, and a report was submitted to the Office of Academic Integrity.   |
| Fall 2020   | Student made numerous false statements to the professor for Music and staff at the Health Center in an attempt to be allowed to be allowed to complete the semester online.   | Honor Council Hearing             | Professor has referred the case to the Honor Council to determine the sanction   |
| Fall 2020   | Student lied to the professor for Fitness and Theory claiming that student would miss class as a result of feeling sick and being Covid tested.   | Faculty Decision                  | Student will receive an incomplete for the course and will make up all classes student missed in the Spring when the marina opens. When completed, student will receive a letter grade deduction for the course. |
| Summer 2020 | Student misrepresented facts about inability to use a computer to complete an assignment and take the midterm exam in Political Science.  | Faculty                           | Received the grade earned on a make-up midterm exam or the score achieved on the original test if no make-up was taken.  |
| Spring 2020 | Student submitted an Honors contract for Mathematics falsely stating that the professor had agreed to the contract. When the  | Honor Council                     | Received a 2-letter grade deduction and no opportunity to drop the course.   |

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|             | professor questioned the student about the matter, student lied about the date that student made the submission and altered the date on an email from the Honors College.   |               |   |
| Spring 2020 | Student misrepresented facts to two other students in Psychology to gain access to their papers. Student then used ideas from their work and presented portions of their work as student's own.   | Honor Council | Received a "0" for the paper resulting in a "F" for the class and not afforded the pass/fail option for the class.  |
| Fall 2019   | In order to receive credit for an assignment in Management, student misrepresented facts to the professor, stating in an email that the assignment due the night before "was not properly submitted last night" when in reality, the student did not start the assignment until the next morning. | Faculty       | Received a grade of "0" for the assignment plus a loss of 4% of the final grade.  |
| Fall 2019   | Student sent an email to the professor falsely stating that student had a class student was going to that morning that would prevent student from taking a scheduled make-up exam for Mathematics.  | Honor Council | Since student withdrew from the course following the discovery of the violation, student was added back to the course and received an "F" for the course. |
| Fall 2019   | Student lied to the professor for Mathematics by saying that student had not written on the second exam before returning it to be reevaluated when, in fact, student had.   | Faculty       | Received a "0" for the second exam which can be replaced by the final.  |
| Fall 2019   | Student misrepresented facts about attendance at required events for Music by attempting to record attendance at two simultaneous events.   | Faculty       | Received credit for attending only one event and the matter was reported to the Office of Academic Integrity.   |
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| Fall 2019   | Student misrepresented facts about attendance at required events for Music by attempting to record attendance at two simultaneous events.  | Honor Council   | Pending – Student not attending BU                                       |
| Summer 2019 | None.  |   |  |
| Spring 2019 | Student misrepresented facts to professors for Nursing by claiming that student had had two tests during that week and therefore wanted to take a makeup for the course, and by stating that student was currently taking "patho/pharm" and had a test (one of the two tests claimed) when student actually completed that course during the Fall 2018 semester. | Faculty   | Received an "F" for exam.  |
| Spring 2019 | Student misrepresented facts to University representatives in order to gain an academic advantage in Nursing.  | Honor Council   | NOT GUILTY   |
| Fall 2018   | Student failed to submit a test paper for credit in Music or scan in as present as required, but later claimed being present and turning in an exam.   | Honor Council   | NOT GUILTY   |
| Fall 2018   | Student failed to submit the written portion of an exam in Music, but later claimed turning in both portions of the exam.  | Honor Council   | NOT GUILTY   |
| Fall 2018   | Student misrepresented facts to the professor for Music by falsely saying student needed to miss a scheduled makeup exam because of a conflicting demand from another faculty member and by giving a false name for that faculty member.   | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Received a "0" on the exam in question plus a three semester suspension. |
| Fall 2018   | On numerous occasions throughout the semester, student misrepresented facts to the   | Faculty   | Received an "F" for the course.  |

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|             | professor in Speech Communication in order to obtain an advantage in the course.  |   |   |
| Fall 2018   | Student submitted a false traffic accident report to the professor in order to gain an advantage in Computer Science.   | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Received an "F" for the course plus a three semester suspension.  |
| Summer 2018 | 1. Student misrepresented facts to the professor about student's failure to record answers to an online quiz in Statistics. In addition, student created a false IT report to support the story.<br>2. Student misrepresented facts about student's inability to schedule Test 2 in Statistics.<br>3. Student submitted work that was not student's own on Quiz 4 for credit in Statistics. | Honor Council   | Received an "F" for the course. Any future violation will automatically result in a minimum one-term suspension.  |
| Spring 2018 | Student submitted for credit in English a paper containing passages that student identified as quotes, but the passages did not appear in the source indicated.   | Faculty   | Received a grade of 55 ("F") for the paper and an opportunity to rewrite the paper to replace the grade.  |
| Spring 2018 | Student lied to the professor for Statistics saying student was out of town due to a grandfather's death and would miss an exam in class that day. Subsequently, student again lied to the professor saying student was still out of town. In fact, student attended another class on both days.  | Faculty   | Received a "0" for the exam missed.   |
| Spring 2018 | Over a period of 4 years student misrepresented facts about self and accomplishments on multiple occasions for the purpose of obtaining an advantage, either academic or financial, and/or for the purpose of injuring another student academically or financially.   | Honor Council   | Received three semesters probation, the terms of which will be overseen by the dean and the OAI with additional coursework being required each semester for the degree. |

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| Spring 2018 | On several occasions during the semester student misrepresented facts to the professor in Management Information Systems in order to gain an academic advantage.  | Honor Council   | Pending – Student left the University  |
| Spring 2018 | In order to receive an excused absence, student falsely told the professor for Great Texts that student could not attend class because an oral examination was scheduled at the same time.  | Faculty   | Did not receive the excused absence and was not allowed to make up the work missed.                          |
| Spring 2018 | Student submitted two papers for credit in English which student had submitted a previous semester in the same course. Additionally, student misled the professor into allowing the resubmission of the papers by indicating student had withdrawn from the earlier course for reasons other than the truth.                            | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Received a "0" for each of the two papers and will fail the course.<br>Received a three semester suspension. |
| Fall 2017   | None.   |   |  |
| Summer 2017 | Student lied repeatedly to a faculty member about student's status in Air Pilot in order to obtain graduation certification.  | Faculty   | CHARGE DROPPED   |
| Spring 2017 | Student lied to the professor for Biology by telling her that student had sent an email to her informing her why student would not be at a required lab. When the professor asked student to forward the email to her, student tried to cover the lie by composing an email and claiming it was the email sent to her two days earlier. | Faculty   | Lost 10 points off the first practical exam.   |
| Spring 2017 | In order to get extensions of time for submitting 3 homework assignments, student told student's professor for Economics that the online system did not save student's  | Faculty   | Received a "0" for all three assignments and the violation was reported to the Office of Academic Integrity. |

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|             | answers, and multiple attempts to get help from technical support were not successful, when, in fact, student had never logged onto the system during the time in question and had never sent an email for technical support. In addition, when questioned, student lied further by saying that student had been contacting the wrong company and no longer had access to the wrong company's system.  |               |   |
| Spring 2017 | Student was scheduled to take an exam for Economics but student had asked to reschedule due to illness. The exam was to be taken at the Office of Access and Learning Accommodation (OALA). On the day of the exam student contacted the professor and said student was still not up to taking the exam, and student did not go to take the exam. Student lied to the personnel at the OALA office on the same day, however, saying that student had already taken the exam with the professor in her office earlier in the day. | Faculty       | Received a "0" on the exam.   |
| Fall 2016   | In order to be admitted to Baylor as a Freshman, student submitted application to Baylor falsely checking "no" to the college question regarding academic history and also omitting the fact that student had already accumulated 30 hours of work at another institution.   | Faculty       | After meeting with administration, and given two choices for ways to resolve the matter, student elected to withdraw from Baylor immediately with the opportunity to reapply as a transfer student. |
| Fall 2016   | In order to receive the advantage of being admitted to Baylor University, student misrepresented facts in application for admission to Baylor by answering "No" to the question asking whether student had ever  | Honor Council | Not Guilty  |

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|             | received disciplinary action according to the definition provided.  |               |  |
| Fall 2016   | In order to receive the advantage of being admitted to Baylor University, student omitted facts in application for admission to Baylor related to attendance at another college. In addition, when student hand delivered transcript for the purpose of admission to Baylor for the Fall 2016 semester, the transcript included only courses taken at one college instead of two and showed a GPA sufficient to allow admission.  | Honor Council | Given suspension, but President overturned. Required a meeting with the student.   |
| Fall 2016   | Student lied to your professor for Chemistry in an email when student claimed to be in the hospital with lupus and coughing blood so could not take the final exam. In addition, student stole an exam key for the final exam in the same course.   | Honor Council | Received an "F" for the exam and the course. Expelled.   |
| Fall 2016   | Student falsely claimed to a university official that student's father had died just prior to Thanksgiving in an attempt to gain the academic advantage of being allowed to graduate even though student had not met all graduation requirements. In response to the official's request for documentation of the father's death, student provided a falsified obituary. In addition, in a meeting with two university officials about the student's request, student continued to lie about father's alleged death. | Honor Council | Suspended for three semesters  |
| Summer 2016 | Student sent an email to a Baylor official requesting permission to take a course equivalent at another institution and falsified   | Honor Council | Received a permanent "F" for the course for GPA purposes, must retake course before advancing in the School of Business, and will not be allowed to enroll in further courses until failed course is |

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|             | the facts by stating that student had "missed" the final exam while taking the course at Baylor, resulting in a "0" for the final exam, when in reality student received a "0" because student committed an Honor Code violation while taking the final exam.   |               | successfully completed.                                   |
| Spring 2016 | Student misrepresented facts to the professor on two separate occasions in order to receive credit for assignments that were not submitted for credit in Economics. First, student claimed to be part of a group that submitted a group assignment but was not. Second student submitted make-up papers well past the submission deadline claiming student had submitted them earlier when student had not. | Faculty       | Not allowed to submit the make-up assignments.            |
| Fall 2015   | Student sent two emails submitting an assignment for credit in Engineering after the due date and for which student falsely claimed to have attended a required internship presentation.<br><br>Additionally, it appears that another student attempted to sign in for accused student at the internship presentation.  | Honor Council | Received an "F" for the course.                           |
| Summer 2015 | None.   |               |   |
| Spring 2015 | Student submitted an assignment for credit in Social Work claiming that student had read an assigned article, when in fact student had not.   | Faculty       | Received a "0" for the assignment.                        |
| Fall 2014   | None  |               |   |
| Summer 2014 | Student told professor for Psychology that student had submitted assignments due May 2, 2014 by email, but that student's email did   | Faculty       | Received a letter grade sanction of a "C" for the course. |



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|             | not send because the inbox was full. In reality, student did not create the assignment documents and/or the purported email sending the documents until May 6, 2014.   |         |  |
| Spring 2014 | On six different dates student signed another student's name on the attendance form in Statistics. That student was not in attendance. In addition, another student signed student's name to the attendance form for the same course on one occasion even though student was not in attendance on that date.       | Faculty | Did not receive credit for attendance for missed class.  |
| Spring 2014 | On six different dates another student signed your name on the attendance form in Statistics even though student was not in attendance. In addition, student signed another student's name to the attendance form for the same course on one occasion even though that student was not in attendance on that date. | Faculty | Did not receive credit for missed classes and received an "F" for the course because of excessive absences.        |
| Spring 2014 | Student lied to Family and Consumer Sciences professor telling her that student had sent professor a doctor's note three times by email when student had not.  | Faculty | Pending  |
| Fall 2013   | Student lied to university officials, telling them that student had already been attending classes but could not make financial settlement before the fall registration deadline. In fact, student had not been attending the classes for which student wished to be allowed to register.                          | Faculty | Received a letter of reprimand and was denied permission to register late for fall classes.                        |
| Summer 2013 | When student arrived at Nursing clinical, student told the professor that student had  | Faculty | Received a deduction of 3 points from final Clinical grade resulting in one letter grade deduction for the course. |

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|             | completed the assignment that was due before class but left it at home, when, in fact, student had not yet started on the assignment. When questioned about the document student later submitted electronically, the student lied again to the professor.                                      |               |  |
| Spring 2013 | Student submitted a degree program petition to the undergraduate program in the English department requesting that a course student took at another college count as ENG 2301. In order to have it substitute student misrepresented that the course taken was 2322, when in fact it was 2323. | Honor Council | NOT GUILTY   |
| Fall 2012   | Student missed a class in Family and Consumer Sciences during which student was scheduled to present an oral report and turn in a paper/project. In order to be able to turn in the paper/project late and have it accepted, student misrepresented facts about the absence to the professor.  | Faculty       | Received a "0" for the paper and the presentation.       |
| Summer 2012 | None.  |               |  |
| Spring 2012 | In email correspondence with the professor, student misrepresented facts several times about student's inability to submit an assignment in Family and Consumer Sciences to Turnitin.com.  | Faculty       | Received a "0" for the assignment.                       |
| Spring 2012 | On several occasions, student misrepresented facts to the professor regarding student's absences in Religion on days of tests or makeup tests.   | Faculty       | Allowed to drop the class failing.                       |
| Spring 2012 | Student falsely claimed to professor in History that student's sister had died after 2 suicide   | Faculty       | Given a chance to make up the test with a reduced grade. |

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|             | attempts, and in doing so, student gained an unfair academic advantage when the professor excused student for missing a test.  |   |  |
| Spring 2012 | Student misrepresented facts about student's reasons for being late to class in Family and Consumer Sciences on the day a paper was due in order to convince the professor to accept the late submission of the paper. In addition, when the professor checked the story and questioned student further about the matter, student again misrepresented facts to the professor. | Faculty   | Received a "0" on the paper.                                   |
| Fall 2011   | None.  |   |  |
| Summer 2011 | None.  |   |  |
| Spring 2011 | Student impersonated a Baylor professor in an email student sent to other classmates in Business requesting user IDs and passwords to the Capsim system in order to obtain an academic or financial advantage for accused student, and /or to injure another student academically or financially.  | Honor Council   | Received an "F" in the course and suspended for two semesters. |
| Fall 2010   | On more than one occasion student misrepresented facts to University officials regarding communications and notices student received about student's alleged Honor Code violations and an Honor Council hearing.   | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Immediate expulsion from the University.                       |
| Fall 2010   | Student misrepresented facts in connection with an academic matter to university officials when student missed a scheduled exam in Psychology, but later claimed that student had taken the exam and that it had been lost by the professor.   | Faculty   | Received a "0" on the exam.                                    |

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| Fall 2010   | While participating in required telephone polling for Sociology, student did not follow the instructions of the professor in making the calls and, furthermore, student falsified or misrepresented the results of the surveys.  | Faculty   | Did not receive credit for making the calls and received an "F" for this portion of the class.  |
| Fall 2010   | On the day on which a paper was due in Family and Consumer Sciences, student misrepresented facts to the professor in order to receive the academic advantage of turning in the paper late.  | Faculty   | Received a zero on the paper.   |
| Fall 2010   | On the day on which a paper was due in Family and Consumer Sciences, student misrepresented facts to the professor in order to receive the academic advantage of turning in the paper late.  | Faculty   | Received a zero on the paper.   |
| Summer 2010 | Student accepted the scholarship which provided a \$1000 stipend and 3 hours tuition for the internship class in Political Science, but student failed to attend the seminar nor did student complete the internship. In addition, when asked for verification of the internship by the professor, student lied on numerous occasions or provided no information at all. | Faculty   | Repaid the \$1000 stipend and received an "F" for the class.  |
| Spring 2010 | During a hearing before the Honor Council, student misrepresented facts in connection with an academic matter.   | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Charges dropped.  |
| Spring 2010 | Student misrepresented facts about the availability of professor to advise student to two different professors in order to have student's advising flag lifted the day before the registration period ended.   | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Required to write a 1500 word essay on personal responsibility in pursuing a college education. Also required to complete 20 hours community service. |
| Spring 2010 | Student misrepresented the facts in regard to her late attempt to submit a paper for credit  | Faculty   | Received a "0" on the paper.  |

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|             | in Family and Consumer Sciences.   |               |  |
| Spring 2010 | For extra credit in Biology, student submitted a picture of a mushroom which student represented as being found by Old Main, when student actually had found a picture of the mushroom online.   | Faculty       | One of student's high daily grades will be replaced with a "0," and student will not be able to earn an "A" in the course.   |
| Fall 2009   | In an effort to make up the work for sessions student had missed, student sent an email to Professor in which student falsely stated that student had missed all sessions of Business class because student forgot student had the class.  | Faculty       | Received an "F" in the course.   |
| Fall 2009   | Student misrepresented facts to the professor about student and the circumstances surrounding the writing of a paper in Family and Consumer Sciences in order to be allowed to submit the paper late and receive credit.   | Faculty       | Received a "0" on the paper.   |
| Fall 2009   | On multiple occasions student committed dishonorable conduct in connection with an academic matter by misrepresenting facts related to her absence in class in Neuroscience in order to receive credit for attendance for those dates.   | Faculty       | Received an "F" for the class.   |
| Summer 2009 | Student falsely claimed to professor that student's father had died that morning, and in doing so, student gained an academic advantage when the professor excused student from the test according to the terms of his classroom policy. In response to the professor's request for documentation of the father's death, student published a falsified death notice in the newspaper and emailed professor the link to this death notice. In | Honor Council | Received a permanent F in the course, immediate expulsion from Baylor, and transcript stamped with notation that student was expelled for an Honor Code violation. |

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|             | addition, when contacted by another Baylor staff member from Spiritual Life inquiring about the father's death, student lied about the death of the father to that staff member as well.   |   |   |
| Spring 2009 | Student submitted two letters containing false information to the Dean's Office in an effort to appeal his academic suspension from the College of Arts and Sciences.  | Faculty   | Letter of reprimand and academic suspension stands.   |
| Spring 2009 | Student submitted a video summary to obtain attendance credit in Art even though student had not attended class on the day in question. In addition, student emailed the other students in the class asking someone to provide a completed copy of their work so student could "reword and tweak it" and then submit it as student's own work for academic credit. | Faculty   | Received no credit for attendance and an "F" in the class.  |
| Spring 2009 | Student failed to follow instructions given by the professor for the administration of medication to a patient and then misrepresented the facts about student's failure to follow instructions in an effort to justify student's actions.   | Honor Council<br>(2 <sup>nd</sup> Violation – Automatic referral) | Suspension for Spring 2010 plus 20 hours community service.   |
| Fall 2008   | None.  |   |   |
| Summer 2008 | None.  |   |   |
| Spring 2008 | During the spring 2008 semester student attended classes at Baylor University although student was not enrolled. Student misrepresented self to be a student during this time, and even though student was instructed by a professor to enroll immediately on the 12th class day, student  | Faculty   | The applied music instructor contacted the student's parents. A meeting was had with student and Dean May. Student was informed that as a natural consequence of student's actions, student's \$20,000 scholarship for 2008-2009 was not included in the scholarship plans for the School of Music since student was expected to graduate prior to that time. |

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|             | failed to do so. Student continued to attend classes, play in a University Chamber Music group, continued to play in the University Wind ensemble, and continued to study applied music lessons with major professor, even though student was not enrolled as instructed. Student also participated in a University sponsored and funded Wind Ensemble tour of the Dallas Metroplex area, during which time student played 6 concerts with the Ensemble representing self to be a student member of the group and allowing student's name to appear in the program as a student member of the group. |               |   |
| Fall 2007   | None.  |               |   |
| Summer 2007 | None.  |               |   |
| Spring 2007 | There were inconsistencies in student's reported Clinical Internship hours and actual Clinical Internship hours in Nursing class, by failing to complete clinical internship hours, by logging onto the computer completing HESI cases during scheduled Clinical Internship make-up day, by inconsistent communication with faculty, by failure to communicate with clinical faculty regarding the planned clinical make-up day for day, and calling off clinical in the L&D unit for the make-up clinical internship day.   | Honor Council | Pending (Student is no longer at Baylor). |